LET 1 Study Guide - 1st Semester

1. A fellow cadet was giving a presentation about our nation's flag. You noticed that some of his information was not accurate. Of the following sentences, which of the following is not true about our nation's flag?

A) The stripes represent the thirteen original colonies.

B) The garrison flag is flown on national holidays, except in stormy or windy weather when the storm flag is flown.

C) The stars each represent a specific state.

D) President Truman and Congress designated June 14th of each year as National Flag Day.

- 2. What do the colors on the U.S. flag represent?
 - A) White represents Northern States; Red represents Southern states; Blue represents the Union.
 - B) Blue represents hope, purity, and innocence; White represents hardiness and valor; Red represents reverence to God, loyalty, vigilance, perseverance, and justice.
 - C) White represents death; Red represents rebellion; Blue represents clear skies of freedom.
 - **D**) White represents hope, purity, and innocence; Red represents hardiness and valor; Blue represents reverence to God, loyalty, vigilance, perseverance, and justice.
- 3. What is the proper way to raise and lower a U.S. flag?
 - A) It should be raised ceremoniously and lowered briskly.
 - B) It always should pause at half-mast for a brief moment.
 - C) It should be raised and lowered in a hurry to keep it from getting dirty.
 - D) It should be raised briskly and lowered ceremoniously
- 4. Name the three types of commonly displayed flags.
 - A) Garrison, post, and storm flags.
 - B) Large, medium, and small
 - C) Fair weather, foul weather, and garrison
 - D) Garrison, post, and inclement.
- 5. When a U.S. flag is used to drape a casket, where is the union positioned?
 - A) The union is positioned over the feet.
 - B) The union is positioned at the head and over the right shoulder.
 - C) The union is positioned at the head and over the left shoulder.
 - D) The flag is never buried with a casket because a flag should never touch the ground.

6. What is another word for the U.S. national flag?

A) Union

B) Pennant

C) Colors

D) Halyard

7. What type of flag is described below?

A flag that is displayed or flown form an aircraft, ship, or boat as the symbol of nationality

A) standard

B) ensign

C) garrison flag

- D) post flag
- 8. What type of flag is described below?

A type of flag flown on holidays and important occasions; 20 feet x 38 feet

A) standard

B) ensign

C) garrison flag

D) post flag

- 9. Why would you fly a flag at "half-staff"?
 - A) you never fly a flag at half-staff
 - B) during bad weather to warn others
 - C) during national holidays
 - D) show respect for a deceased person
- 10. What is another word for flagpole?
 - A) Staff
 - B) Colors
 - C) Ensign
 - D) Halyard

11. What is a rope or tackle used for hoisting or lowering a flag?

A) staff

- B) pennant
- C) ensign
- D) halyard

12. What is a long, narrow flag tapering to a point or a swallowtail at the end? A) staff

B) pennant

C) ensign

D) halyard

13. What type of flag is described below?

Type of flag used for everyday occasions; 10 feet by 19 feet

- A) standard
- B) ensign
- C) garrison flag
- **D) post flag**

14. Which term is interchangeable with "the Colors," and was formerly used for flags of mounted, motorized, and mechanized organizations?

A) standard

B) ensign

C) garrison flag

D) post flag

15. What type of flag is described below? Type of flag flown in bad weather; 5 feet by $9\frac{1}{2}$ feet

- A) standard
- B) ensign
- C) garrison flag
- **D**) storm flag

16. What is the emblem on a flag symbolizing unity, such as the blue rectangle and stars on the U.S. flag?

- A) Union
- B) pennant
- C) Colors
- D) Halyard

17. What is the definition of the word "approach"?

- A) To move away from
- B) The deck off the back of a house
- C) To like what one does
- **D)** To draw closer

18. Explain what is meant by the "relationship behaviors" in leadership.

- A) Concerning oneself with goal setting and making work assignments.
- B) Treating team members as equal and looking out for the well-being of others
- C) Communicating expectations, establishing work schedules, and sharing work.
- D) The degree to which your communications style is indirect

19. Explain what is meant by the "structural behaviors" of leadership.

- A) Concerned for the expectations and assignments of the task.
- B) Abiding by one's chain of command.
- C) Providing structured feedback on the performance of peers.
- D) To correct drill mistakes on the parade field.

- 20. What approach to leadership discerned that there is no one best way to lead?
 - A) The confidence approach of the 1980s
 - B) The eclectic approach of the 1990s
 - C) The contingency approach of the 1960s to the present.
 - D) The free-for-all approach of the 1950s
- 21. What definition below best describes the word behavior?
- A) The ability to influence or guide others to accomplish a mission in the manner desired
- B) Something set up as an object or end to be attained
- C) An explicit instruction
- D) A need that causes a person to want to do something
- E) The manner of conducting oneself
- 22. What definition below best describes the word direction?
- A) The ability to influence of guide others to accomplish a mission in a manner desired
- B) Something set up as an object or end to be attained
- C) An explicit instruction
- D) A need that causes a person to want to do something
- 22. What definition below best describes the word leadership?
- A) The ability to influence of guide others to accomplish a mission in a manner desired
- B) Something set up as an object or end to be attained
- C) An explicit instruction
- D) A need that causes a person to want to do something
- 23. What definition below best describes the word motivation?
- A) The ability to influence of guide others to accomplish a mission in a manner desired
- B) Something set up as an object or end to be attained
- C) An explicit instruction
- D) A need that causes a person to want to do something
- 24. What definition below best describes the word purpose?
- A) The ability to influence of guide others to accomplish a mission in a manner desired
- B) Something set up as an object or an end to be attained
- C) An explicit instruction
- D) A need that causes a person to want to do something
- 25. Choose the word that best describes the scenario below.
- Suzy was afraid to go to her locker each day because a group of boys would gather around her making sexually offensive remarks. Sometimes they pinned her to her locker and made unwanted sexual advances. What is Suzy unfortunately experiences?
 - A) pornography
 - B) sexism
 - C) sexual harassment
 - D) date rape

26. At a party, you notice an old boy/girlfriend passed out on a chair, and you insist on taking him/her to him/her house. Your current boy/girlfriend says that she will break up with you if you do, but you do it anyway. Next week in school, your old boy/girlfriend is also mad at you because her parents found out he/she had been drinking, and grounded him/her for a month. Which of the following answers represents the primary reason for your actions?

- A) You were helping someone avoid a situation where they were vulnerable to sexual assault.
- B) You needed a good reason to break up with your current boy/girlfriend.
- C) You don't agree with teenage drinking, and you wanted to get your drunken friend in trouble so she stops.
- D) You think you will get in trouble if something unfortunate happens to your old boy/girlfriend.

27. Choose the word that best describes the scenario below.

Mark was constantly teased by his classmates for being overweight and made to feel alone and not liked. He finds it difficult to make friends because he feels so easily hurt and weak. Mark is experiencing feelings of being what?

A) vulnerable

- B) a perpetrator
- C) sexual harassment
- D) date rape

28. Choose the word that best describes the scenario below.

JR always seems to be the one creating issues after school. He blocks certain females from going past him and sometimes corners them in a sexual way. One time someone caught JR spying on girls in the locker room. JR is the _____ in this situation.

- A) victim
- B) sexist
- C) vulnerable one

D) perpetrator

29. Choose the word that best describes the scenario below.

During our after school club Matt always says degrading things to the women in the club. He does not feel they should be given leadership positions and should answer to the needs of the men instead. What behavior is Matt displaying?

- A) victim
- B) sexism
- C) vulnerable
- D) perpetrator

30. Choose the word that best describes the scenario below.

After the prom Megan and John were alone together. Even though Megan made it clear she didn't want to have sex with John he forced himself on her telling her she owed him for taking her to the prom. What happened to Megan in this situation?

- A) sexism
- B) sexual harassment
- C) date rape
- D) cheating

31. You are a female squad leader. You thought you just complimented another squad leader on his uniform and appearance by saying, "If I wasn't dating my boyfriend, I think I would ask you out." He replied, "Since we just went through sexual harassment training yesterday, are you sure you meant to say that?" You realize that he is trying to reinforce something from yesterday's training.

- A) You forgot that remarks could offend one person, even if they are acceptable to some one else.
- B) You forgot that males perpetrate sexual harassment more than females in high school.
- C) You forgot that complimenting others on their appearance can make you a target for sexual harassment complaints.
- D) You forgot to avoid situations that present clear dangers, like complimenting others on their appearance.
- 32. Which statement below would not be an example of a positive confrontation?
 - A) When you roll your eyes I don't think you listen to me.
 - B) I felt you didn't value what I had to say when you did it.
 - C) In the future I would prefer you listen to my opinion.
 - D) You are a very mean-spirited person and I don't like you.